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- 100

GREEN

GOALS

AND

NWOOD LINDE

PROPERTY GROUP



# Vision for general education assessment

By 2023, GE will

be

able

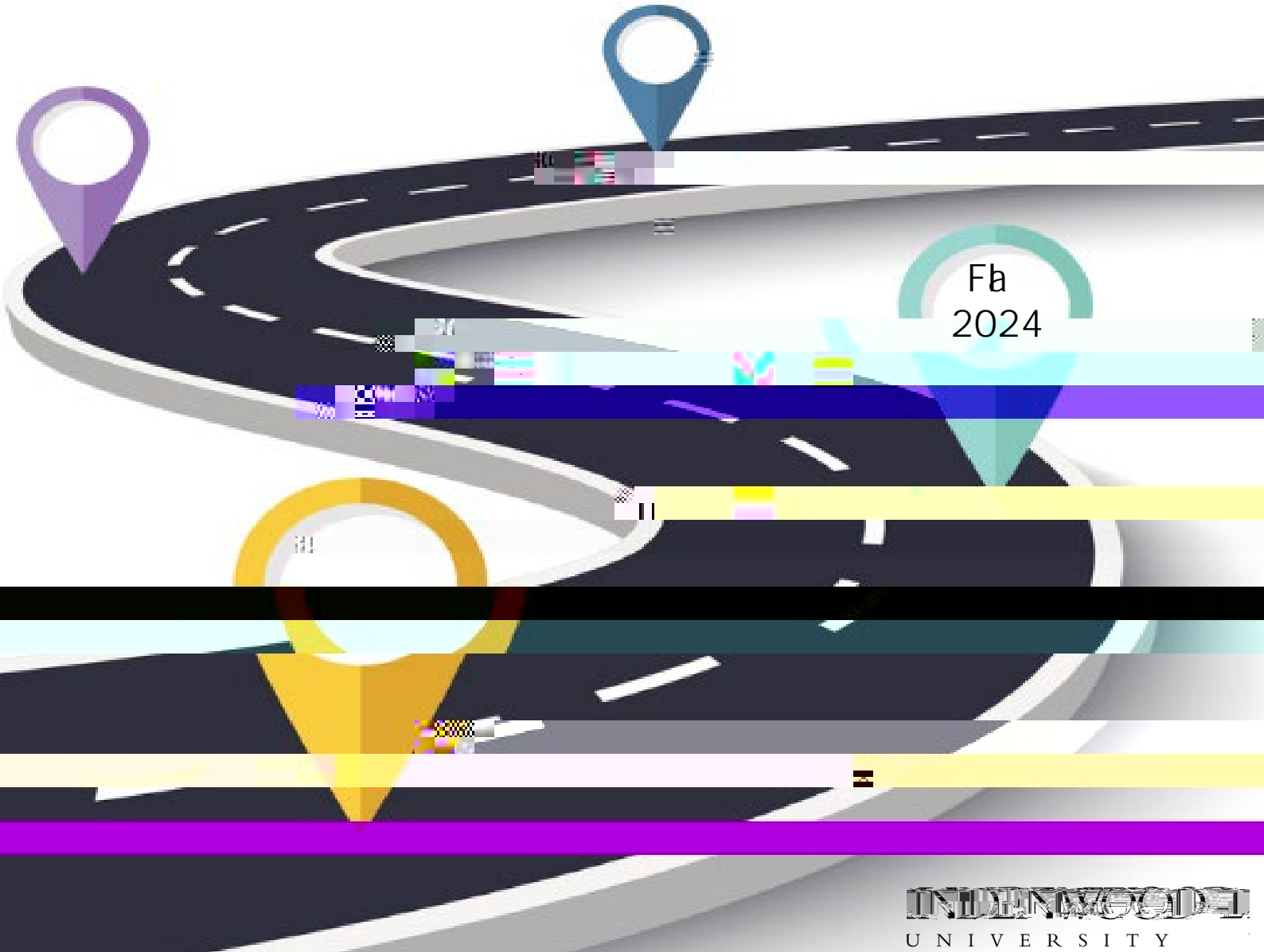
to

assess

the

quality

of



Fa  
2024

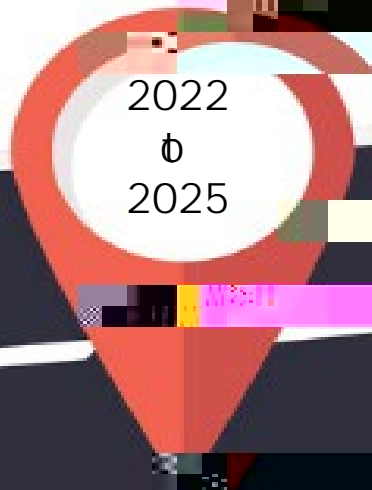
2022  
to  
2025

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By 2023, GE...  
All...  
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2016: Institutional Learning Outcomes (ILOs) created  
2017: Some general education courses aligned with ILOs and assessed them within the LMS (Canvas)  
2018: All general education courses aligned with ILOs and assessed by all general education instructors within the LMS; Coordinators based in each school to support this process.  
2019: Community of Practice approach piloted to enhance the reliability of the data and to provide a stronger focus on continuous improvement.  
2020: Community of Practice model implemented  
2021: Graduate Attributes created  
2021-2022: Graduate Attribute alignment and transition  
SP 2023: Graduate Attribute implementation



Fall 2022  
Focus on Written  
Communication  
(ILO 3.1)

Spring 2023  
Focus on Effective  
Communication  
(Spring 2020: Spoken  
Communication)



Fall 2023  
Focus on Global  
Advocate (Fall  
2020: Diverse  
Perspectives)

Spring 2024  
Focus on  
Responsible Citizen  
& Ethical Decision  
Maker (Spring 2021:  
Civic Responsibility)

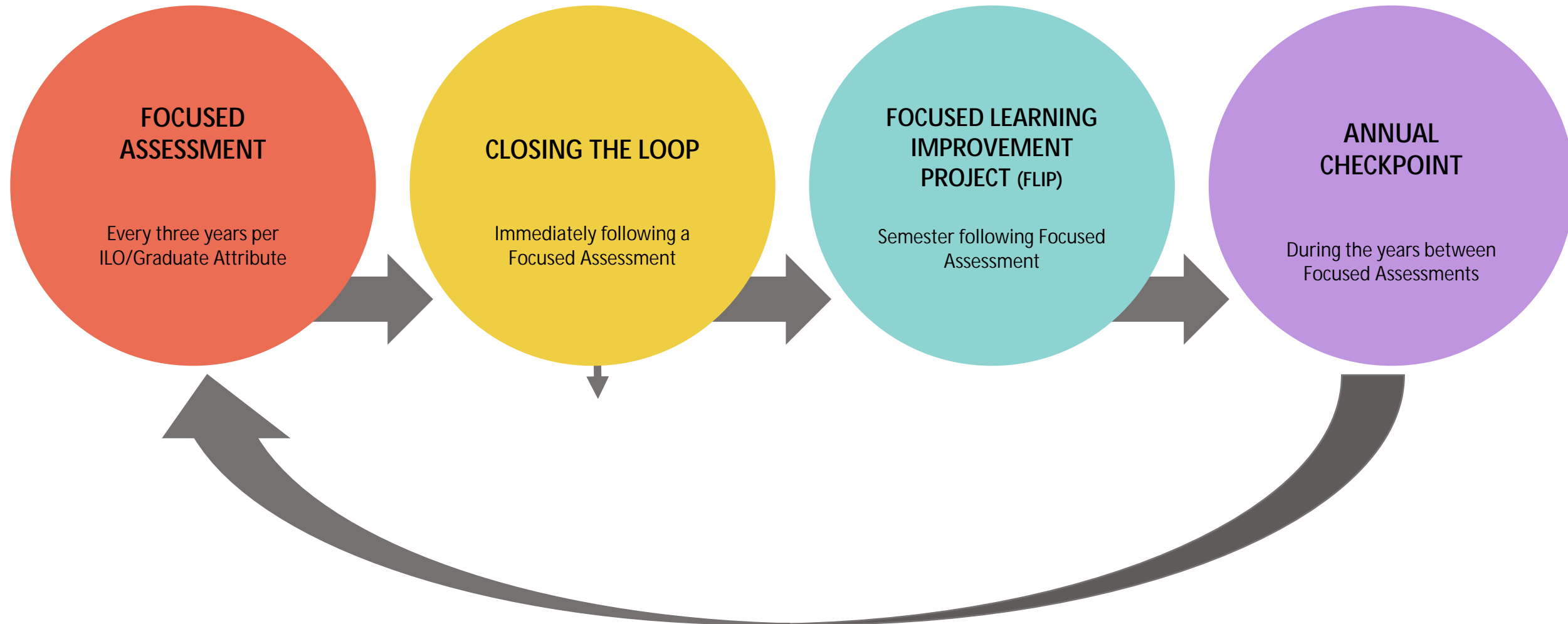


Spring 2025  
Focus on Adaptable  
Problem Solver &  
Lifelong Learner  
(Spring 2022: Adaptive  
Thinking)

Fall 2024  
Focus on Analytical  
Thinking (Fall 2021:  
Critical Thinking)



CONTINUOUS IMPROVEMENT CYCLE



## DETAILED TASK LIST BY YEAR

2022-2023

### FALL

- ❑ Faculty and staff continue to align graduate attributes to courses and the co-curriculum with the Graduate Attribute Alignment & Assessment Committee
- ❑ Examine and revise Rubric for Written Communication
- ❑ Identify a representative sample of Written Communication artifacts from 100-200 level courses
- ❑ Identify a representative sample of Written Communication artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Written Communication for norming, scoring, and calibration
- ❑ Closing the Loop for Written Communication
- ❑ Data collection for Diverse Perspectives & Critical Thinking "Annual Checkpoint"
- ❑ Fall 2022 General

### SPRING

- ❑ Faculty and staff implement graduate attributes to courses and the co-curriculum
- ❑ Launch projects to inform The Year of Effective Communication
- ❑ Examine & revise Rubric for Effective Communication
- ❑ Identify a representative sample of Effective Communication artifacts from 100-200 level courses
- ❑ Identify a representative sample of Effective Communication artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Effective Communication for norming, scoring, and calibration
- ❑ Closing the Loop for Effective Communication
- ❑ Spring 2023 General Education & Graduate Attribute Assessment Report

2023-2024

### FALL

- ❑ Launch FLIP for Effective Communication
- ❑ Examine and revise rubric for Global Advocate
- ❑ Identify a representative sample of Global Advocate artifacts from 100-200 level courses
- ❑ Identify a representative sample of Global Advocate artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Global Advocate for norming, scoring, and calibration
- ❑ Closing the Loop for Global Advocate
- ❑ Fall 2023 General Education & Graduate Attribute Assessment Report
- ❑ Conduct student focus groups for Effective Communication
- ❑ Data Collection for Effective Communication "Annual Checkpoint"

### SPRING

- ❑ Launch FLIP for Global Advocate
- ❑ Examine and revise rubrics for Responsible Citizen & Ethical Decision Maker
- ❑ Identify a representative sample of Responsible Citizen and Ethical Decision Maker artifacts from 100-200 level courses
- ❑ Identify a representative sample of Responsible Citizen and Ethical Decision Maker artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Responsible Citizen and Ethical Decision Maker for norming, scoring, and calibration
- ❑ Closing the Loop for Responsible Citizen and Ethical Decision Maker
- ❑ Spring 2024 General Education & Graduate Attribute Assessment Report
- ❑ Conduct student focus groups for Global Advocate, Responsible Citizen, and Ethical Decision Maker

- ❑ Launch FLIP for Responsible Citizen and Ethical Decision Maker
- ❑ Examine and revise rubric for Analytical Thinking
- ❑ Identify a representative sample of Analytical Thinking artifacts from 100-200 level courses
- ❑ Identify a representative sample of Analytical Thinking artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Analytical Thinking for norming, scoring, and calibration
- ❑ Closing the Loop for Analytical Thinking
- ❑ Fall 2024 General Education & Graduate Attribute Assessment Report
- ❑ Data collection for Global Advocate "Annual Checkpoint"
- ❑ Data collection for